

505-3-.106 WORK-BASED LEARNING ENDORSEMENT PROGRAM

(1) Purpose. This rule states field-specific content standards for approving endorsement programs that prepare individuals to supervise Work-Based Learning placements and supplements requirements in GaPSC Rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

(2) Requirements.

(a) A GaPSC approved professional educator preparation provider may seek state approval to offer this field as either a stand-alone endorsement program or as an endorsement program embedded in a GaPSC-approved initial preparation program or an advanced (degree-only) preparation program. In addition to meeting all applicable approval requirements and standards, embedded endorsement programs must meet requirements specified in paragraph (e) 3. (viii) of GaPSC educator preparation rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

(a) To receive approval, a GaPSC-approved educator preparation provider shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards:

1. The program shall prepare candidates who are familiar with the foundations, delivery systems, and legislative foundations of career, technical and agricultural education, and the role of the work-based learning coordinator.

2. The program shall prepare candidates who can plan, market, implement, coordinate, and evaluate work-based learning programs.

3. The program shall prepare candidates who can identify, select, and organize training stations; develop training plans; correlate classroom instruction with on-the-job experiences; and evaluate job-training experiences.

4. The program shall prepare candidates who can program for special needs populations, including the gifted and talented.

5. The program shall prepare candidates who can identify and utilize community resources and advisory groups.

6. The program shall prepare candidates who are familiar with principles of vocational development, able to provide or obtain occupational information, able to develop students' employability and school-to-work transition skills, and able to implement appropriate guidance techniques.

7. The program shall prepare candidates who know the legal aspects of work-based learning programs.